



edmentum™
Virtual Conference

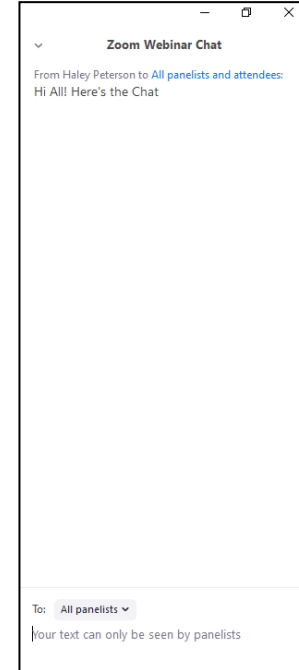
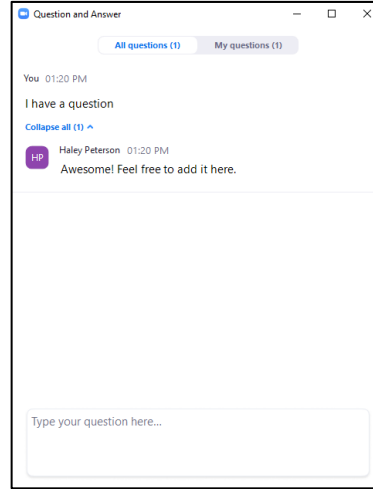
Building School Around
EVERY STUDENT

**Boost Growth and Proficiency with
Exact Path and Study Island**

How to Participate Today



- Open chat feature
- Open question pane
- Correct audio issues
- Exit the webinar



Audio Settings ^



Chat



Raise Hand



Q&A

Leave

Meet Our Presenters



Regina Waddell
Marketing Manager



Madison Michell
Marketing Manager

AGENDA

- Current State of Affairs & What's In Your Control
- Prioritizing Growth and Proficiency
- Achieve Growth: Exact Path
- Meet Proficiency: Study Island
- Partner Spotlights
- Q&A



Setting the Stage

Spring Assessments were Cancelled

Schools are returning with less student information than in years' past.

Did students master standards from the previous school year?

~9 Weeks of Instruction Lost

School closures in March 2020 create a lot of questions around what ongoing learning opportunities each student received.

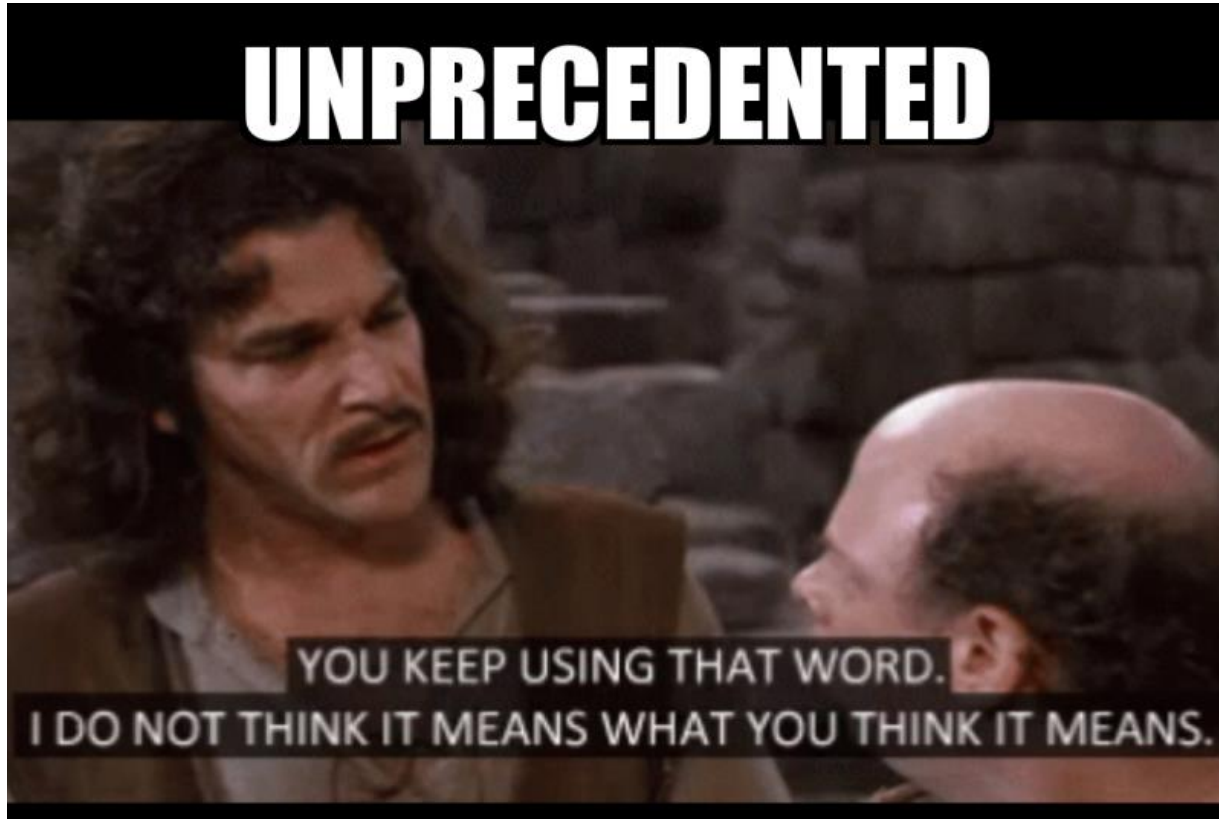
Are there serious learning gaps that need to be addressed?

Fate of Summative Assessments for 2020-21?

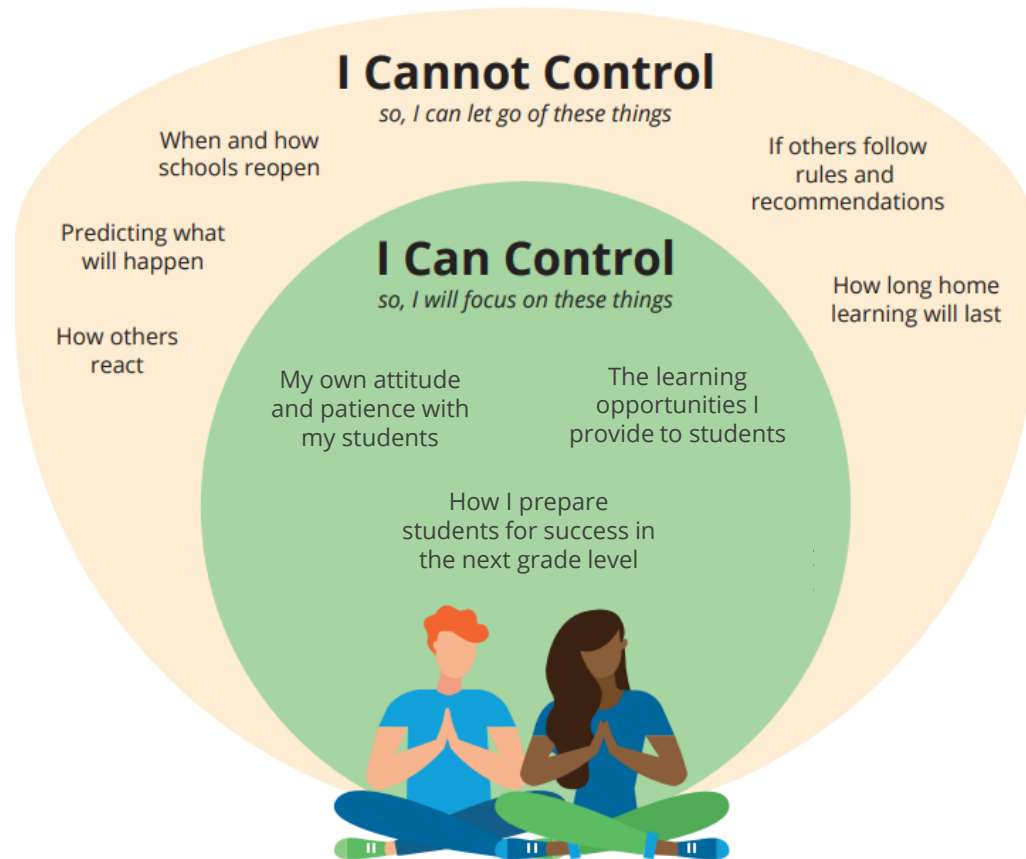
Numerous states are submitting waivers for the 2020-21 school year already.

Will we enter another year without formal measures to determine standards mastery?

We are living in unprecedented times.



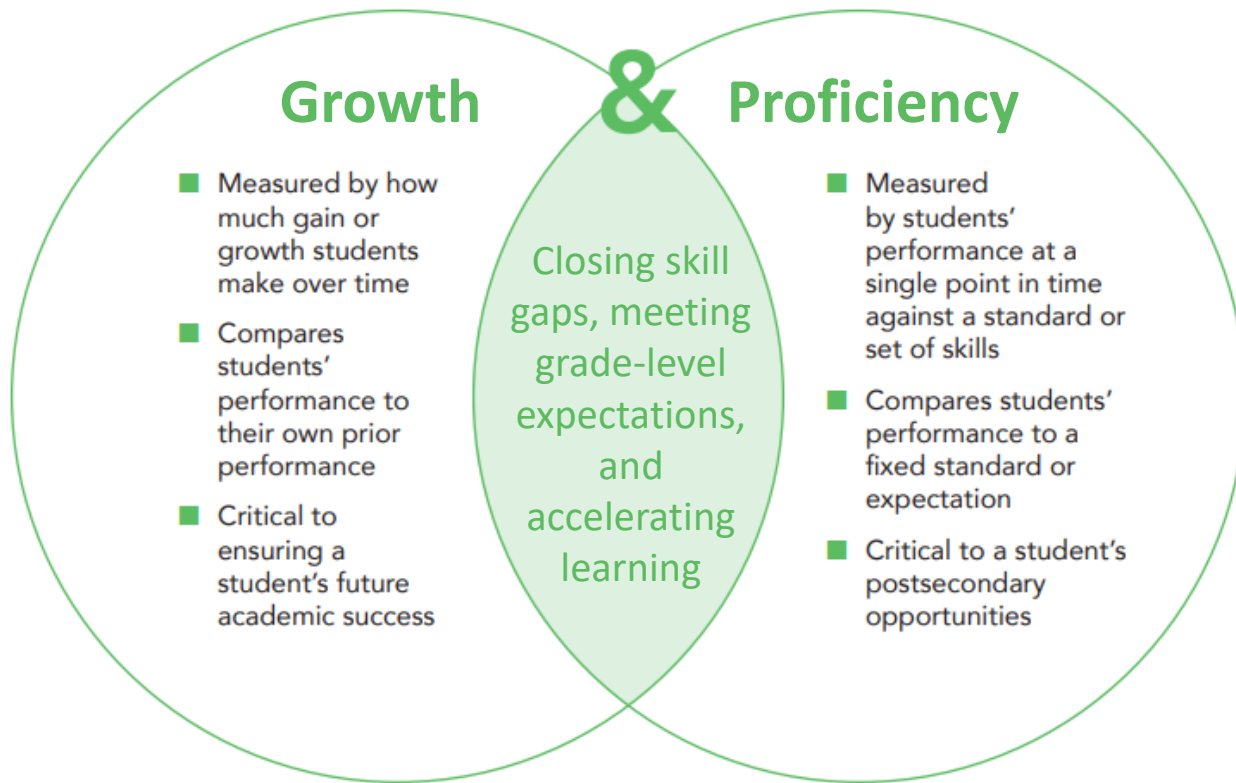
Focus on what you can control.



Two competing priorities



Two competing priorities



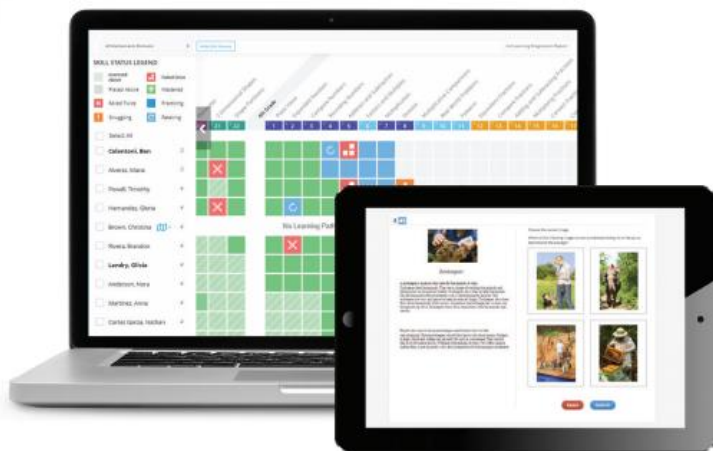
Poll Question

Based on the current academic climate, what will you be prioritizing this school year?

- Primarily focused on proficiency
- Mostly focused on proficiency, somewhat focused on growth
- Equally focused on growth and proficiency
- Mostly focused on growth, somewhat focused on proficiency
- Primarily focused on growth

Ensure Growth + Proficiency

Together, diagnose strengths and needs and deliver proven instruction and practice to help all learners achieve growth and proficiency.



Exact Path



Study Island



Exact Path



What should your growth strategy entail?

- Establish a starting point, identify what students know and are ready to learn
- Set up an instructional plan to mitigate learning gaps and provide acceleration
- Provide just-in-time support along the way





Diagnostic-driven instruction for K-12 reading, language arts, and math

1

Diagnose learning needs with our valid adaptive assessment, or leverage your data from our partners, NWEA and Renaissance

2

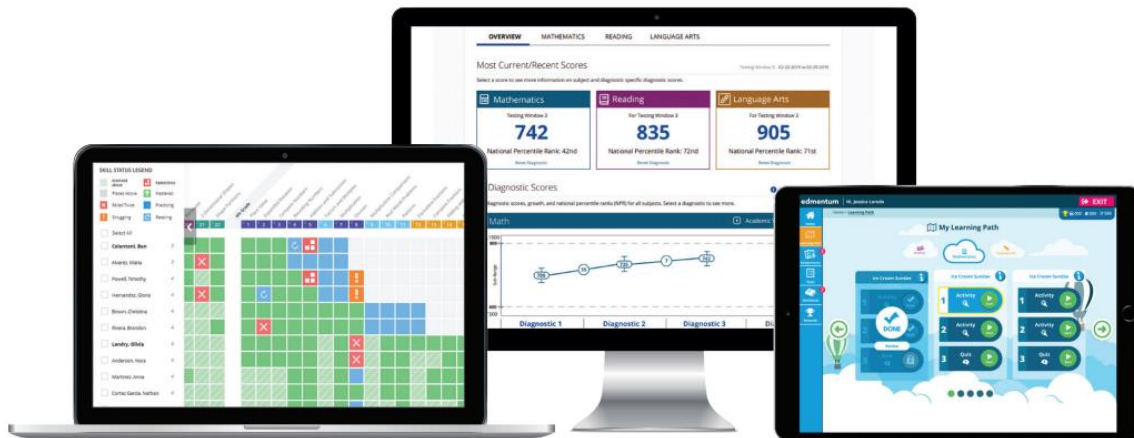
Instruct K-12 students using a mastery learning model and offer automatic remediation at the discrete skill level

3

Target unique learner needs and plan your next move with teacher notifications and assignment features.

4

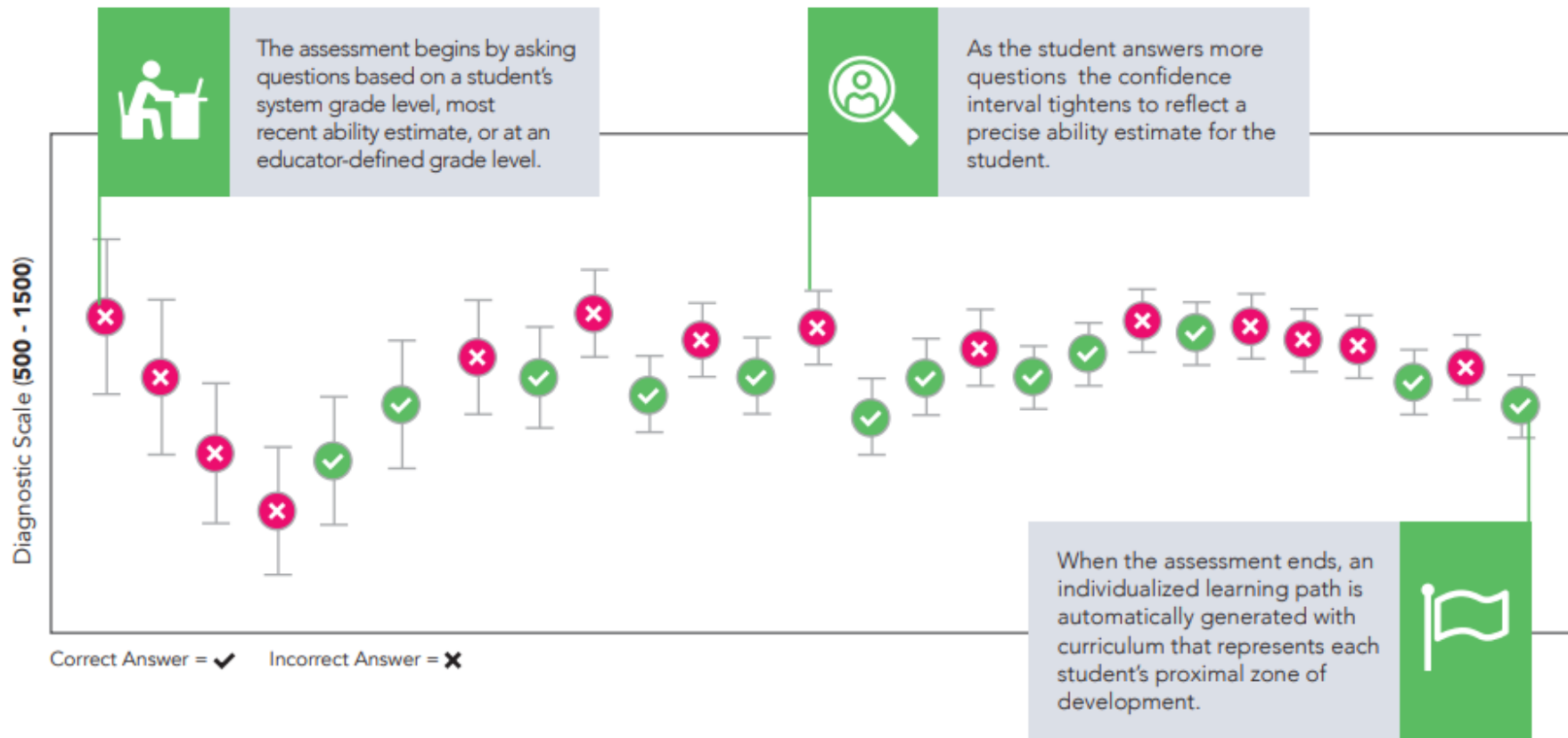
Analyze growth, progress, and usage via aggregated data views and specific student reports





Exact Path

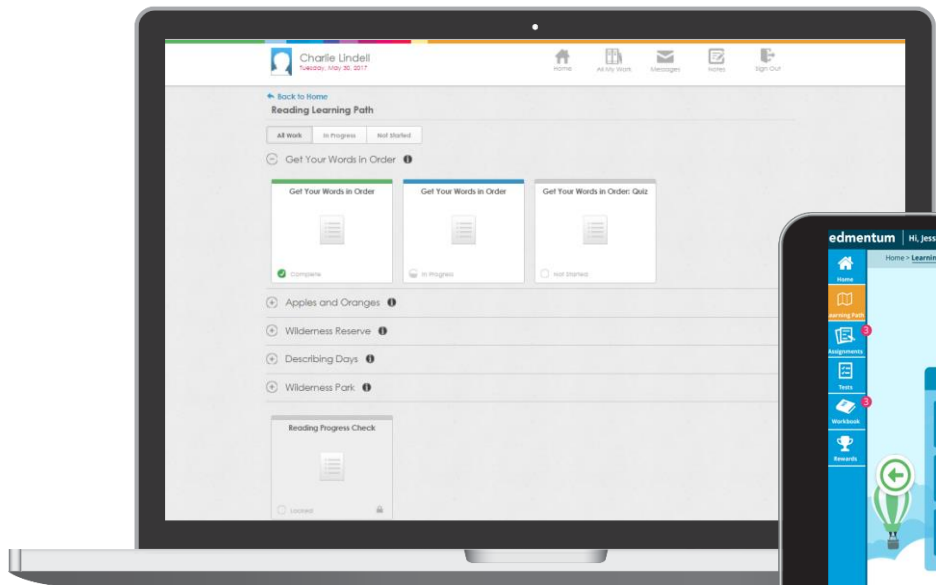
How does the adaptive assessment work?





Begin Individualized Learning Paths

At the completion of an assessment, students automatically receive an individualized learning path with the specific skills they are ready to learn within their zone of proximal development.



6th–12th Grade Learning Path



3rd–5th Grade Learning Path



What's in a learning path?

For every skill a student receives, there are three key components.



Practice

Scaffolded practice includes immediate feedback and encouragement.

START



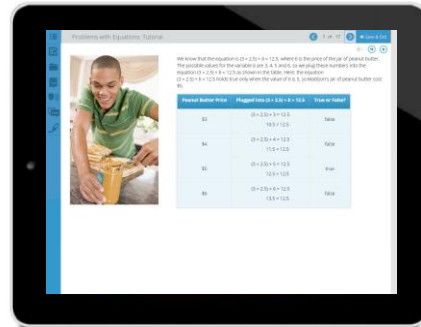
Quiz

Short, 5-question quizzes assess one skill at a time. Responses are scored for educator review.



Lesson

Animated tutorials introduce and model a new skill.





How is mastery determined?

Progress Checks

After every set of up to four skills, Progress Checks assess mastery and adapt a student's learning path.



Building Blocks

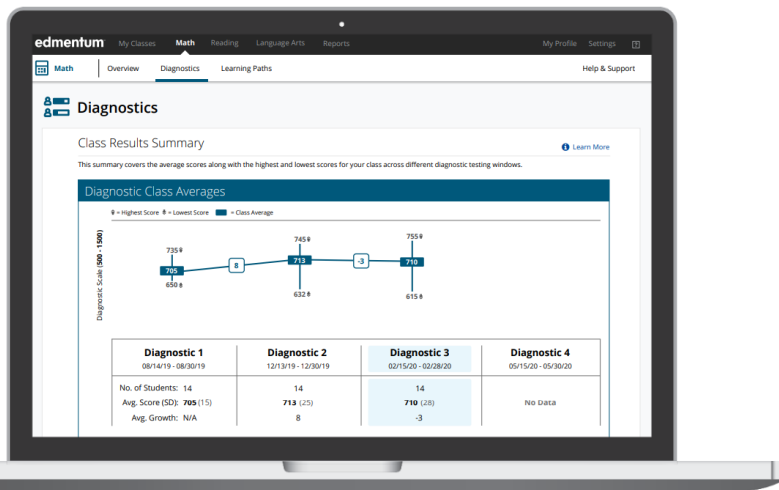
If additional remediation is needed, Building Blocks automatically deploy to address gaps in learning by working on prerequisite skills.





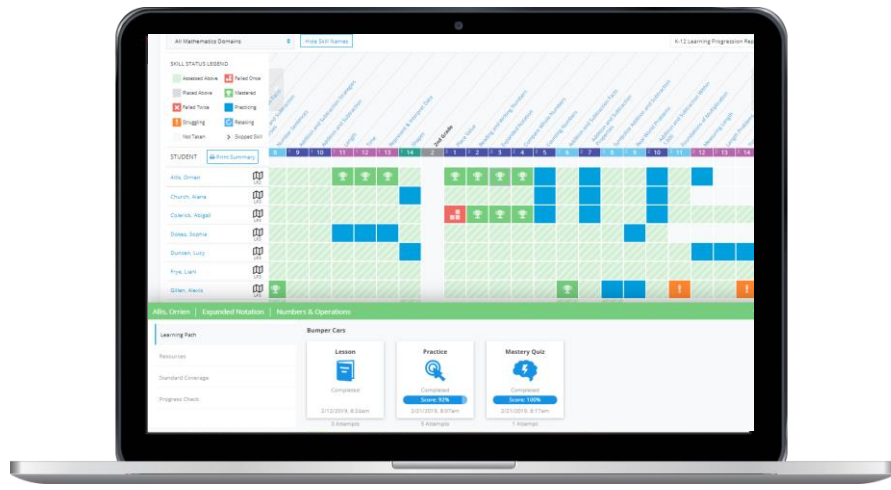
Diagnostic Reporting

Review assessment scores and quantify growth measures



Learning Path Reporting

Dig into progress, make real-time instructional decisions





Study Island



Standards-based K-12 practice, test preparation, and formative assessments



Save time by letting us handle the question writing, assessment grading, and test preparation



Make instruction more effective with standards-based formative assessment



Boost student achievement through embedded state assessment preparation with practice items built from your state standards



Improve mastery and retention through ongoing practice with built-in games



There was a direct correlation to the growth of those schools that used [Study Island] with fidelity and used it often. It is one of the keys to our success.

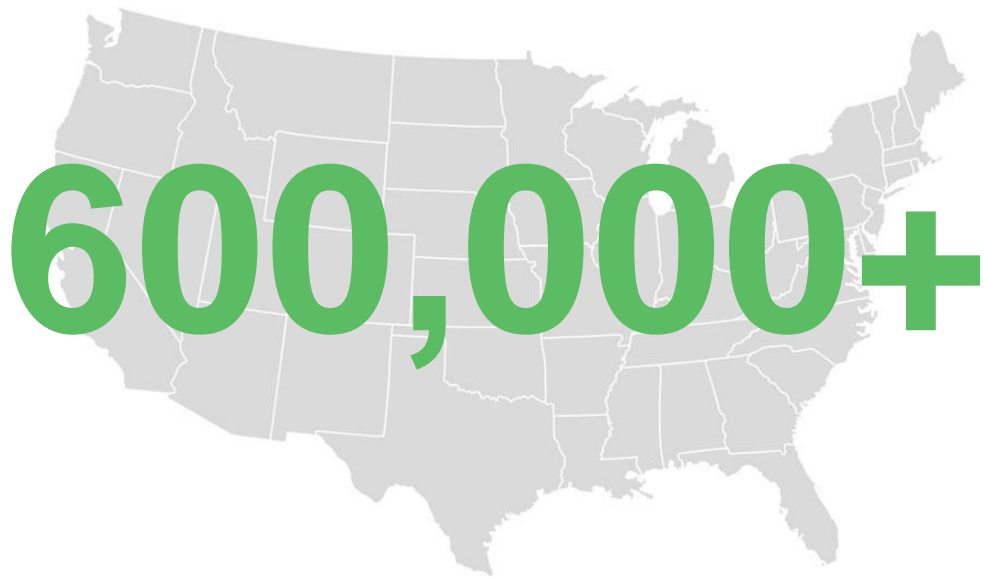
*Russell Hughes, Superintendent
Walton County School District, FL*





Quality content built from your standards

With **over 600,000 items** designed specifically to individual state standards, educators have the flexibility and depth needed to support student learning.



600,000+

65K+

technology-enhanced
items

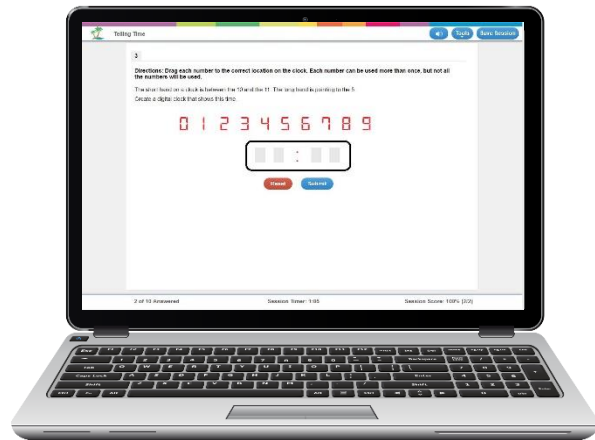
13

unique item types



Study Island

Flexible options to support the way you teach

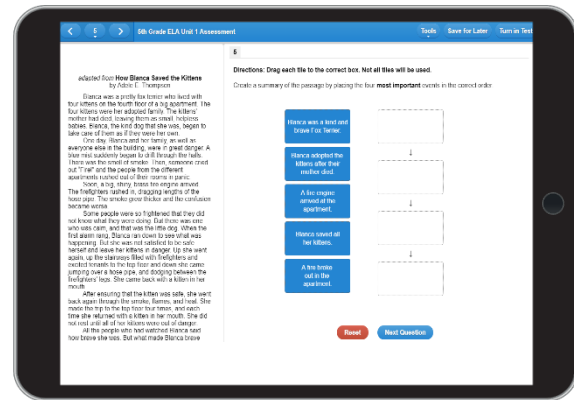
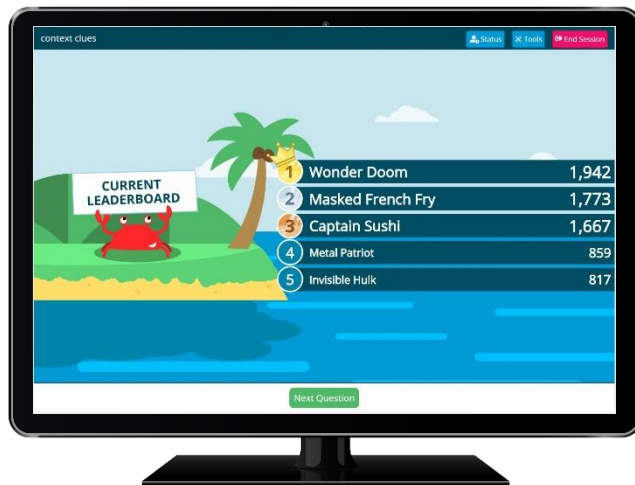


Practice Sessions

Practice Mode, Game Mode, and Printable Worksheets

Group Sessions

Collaborative practice for small or large groups via a digital device



Built Tests

Customizable assessments
based on your state standards



Standards-Based Benchmark Assessments

Track proficiency and progress

Benchmarks offer a valid measure of student proficiency against knowledge and skills that align to state and college- and career-readiness standards.





Actionable Data to drive outcomes

Rich analytics ensure you can quickly track progress toward standards mastery and make data-driven decisions for ongoing instruction.





Exact Path



Study Island

Growth



Adaptive Diagnostic Assessment

Define strengths and needs



Adaptive Diagnostic Assessment

Growth reflection,
persist toward goals



Adaptive Diagnostic Assessment

Growth reflection



Individualized learning paths to address skill gaps and ensure progress

FALL

WINTER

SPRING



Standards-based practice and formative assessments aligned to district scope and sequence



Fixed Benchmark Assessment

Establish a baseline of
grade-level standards



Fixed Benchmark Assessment

Optional checkpoint



Fixed Benchmark Assessment

Final prep for summative
test, or as a measure if
summative test is cancelled

Summative State Testing

Proficiency

Ensure Growth + Proficiency



Exact Path



1. Meet students where they are.
2. Monitor growth.



Study Island



1. Achieve grade-level expectations.
2. Track proficiency.

3. Use multiple measures to support student success.



Partner Spotlights

Onalaska Junior Senior High School, TX



Educators use Study Island to create targeted practice assignments focused on the standards that students struggle with the most. Students work on their assignments during their homeroom class period and at home.



Exact Path is used as an intervention program for 7th, 8th, and 9th grade students who are below grade level in reading or math. These students use the program during their RTI class period, and the RTI teacher relies on data from the program to guide small group instruction.



I think the unique thing about Edmentum is it meets all students. I mean, whether they're above grade level [or] below grade level, it meets them where they are. And so, there's something for everybody within Edmentum.

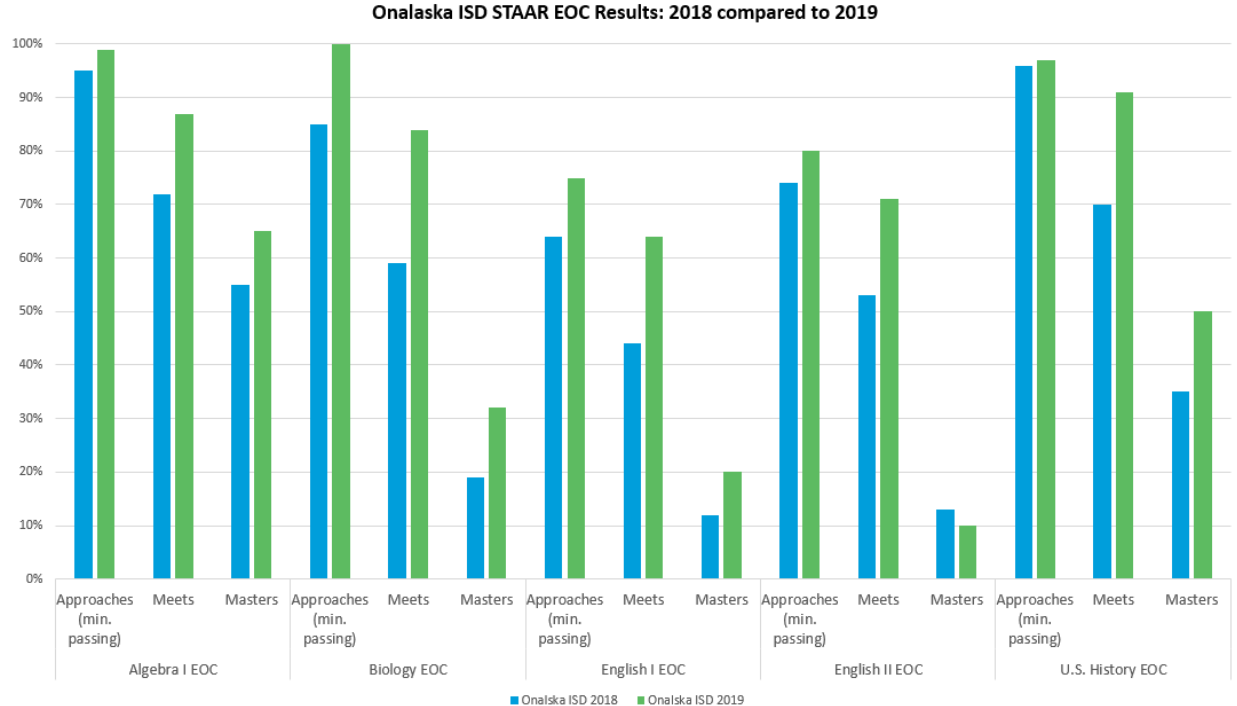
Robyn Thornton, Principal
Onalaska Junior Senior High School, Texas



Onalaska Junior Senior High School, TX

RTI students using Exact Path saw an average of 2 years of growth.

EOC passing rates dramatically increased once Study Island was implemented with fidelity.



We just saw leaps and bounds of growth for our kids.

Jessica Caso, Counselor
Onalaska Junior Senior High School, Texas



Fortville Elementary School, Indiana



Leveraging NWEA MAP assessments as their chosen interim assessment. Needed to take advantage of the data they received.



Long-standing Study Island customers, leveraging practice and formative assessments to help students meet grade-level standards; build custom unit assessments to focus instruction.



Used primarily in a station-rotation model to support personalized learning focused on gap closure and targeted support.



It gives them so many opportunities to be able to go beyond what maybe my lesson plan is and do far more than I would have been capable of doing as one human in a group of 20-some kids.

Nikki Privett, 5th Grade Teacher
Fortville Elementary School, Indiana



Fortville Elementary School, Indiana

Three elementary schools in Mt. Vernon Community School Corporation have jumped a letter grade or more in state accountability in the last three years. One big, consistent factor of that success? Edmentum.



C ▶ A

Fortville
Elementary

C ▶ B

Mt. Comfort
Elementary

D ▶ A

McCordsville
Elementary

“We’ve seen growth in NWEA, so we see more and more students meeting their projected growth from beginning of the year to middle of the year in NWEA.”

Stacy Muffler, Principal
Fortville Elementary School, Indiana



“ I've used the individual assignment features to help students get more practice on concepts all year, and I've seen remarkable improvements with each student.



– Mr. Keating, Teacher
South Texas ISD Medical Professions





Study Island allows me to have daily assessment and to create data-driven instruction with immediate application and practice. Showing both the students' highest and cumulative scores, Study Island also allows the students to see their progress over time.



– Mrs. Lambert
English Teacher, Rutherford Early College High School





With the [COVID-19] pandemic, I have been giving the students daily assignments on Study Island as part of their 'study at home' instruction. I can virtually monitor the assignments and offer assistance to the students through the Zoom or phone instructional times. [Study Island] has been a great addition to my academic instruction over the past three years that I have been teaching at North Pitt High School.



— Mrs. Cumberworth
Autism Teacher, North Pitt High School





Pittsburgh Penguins

@GoPenguins



I host Study Island group sessions because my students crave the competition and it's a great way bridge the gap between school and home during such a difficult time! My students love our daily group sessions (and their funny nicknames)!

#StudyIsland2020 @edmentum

1	Fluffy Bear	12,534
2	Crazy Pineapple	11,120
3	Mighty Cheeseburger	7,315
4	Screaming Pineapple	7,201
5	11067@wm	7,195
6	Stale Marshmallow	7,026
7	11172@wm	5,585
8	Mighty Marshmallow	4,836
9	Mega Strawberry	3,290
10	Dr. Peanut	1,370

9:01 PM · Apr 24, 2020



Amy Carlin

@AmyCarlin



@edmentum It was great having a group session this morning with my students to prepare for their Study Island Built Test on Area. Before and after we played, we had a chat on google- we always like to talk about their funny names, and that made me smile today. #StudyIsland2020



Vanessa Boone

@VanessaBooneKSU



I love using the Study Island group sessions in my online small groups! The feature is amazing for raising student engagement with our science content and most importantly, my students really enjoy learning this way! @edmentum #StudyIsland2020



Michael Masterson

@MastersonMr



My students and I like to use group sessions virtually as a way to connect and compete with their classmates. A little friendly competition using Study Island is a good way to get the brain juices flowing! #StudyIsland2020 @edmentum



Study Island



Pam Williams
@pamwilliams1222

#studyisland2020 @edmentum From the "Content Search" menu I assigned a compare & contrast assignment because my students are making a digital time capsule comparing and contrasting school before the pandemic and school during the pandemic.

The screenshot shows the Study Island interface for a class. At the top, there's a navigation bar with links like 'FreeConferenceCall...', 'K-12 Student Data...', 'Student Access', 'Login | Hero', and 'NWEA UAP Login'. Below this, there's a section for 'Class Page Activated:' with a 'Yes' button and a description. Next to it is a 'Block Other Material:' section with a 'No' button. Below these are fields for 'Class Page Header:' and 'Class Updates and News:'. At the bottom, there's a 'Class Assignments' section with a filter bar and a table of assignments. The table has columns for 'Type', 'Assigned', 'Due', 'Title', and 'Actions'. The first row shows an assignment titled 'Verbal' assigned from 03/11/2020 to 09/11/2020. The second row shows an assignment titled 'Verb Moods Flex Learning for Wednesday, 3/25' assigned on 03/23/2020 at 6:00 AM and due at the end of the day. The third row shows an assignment titled 'Compare and Contrast Exercise' assigned on 04/26/2020 and due at the end of the day. The fourth row shows an assignment titled 'Theme' assigned on 11/13/2019 and due at the end of the day. The fifth row shows an assignment titled 'Verbal Practice 11/26' assigned on 11/26/2018 and due at the end of the day. The sixth row shows an assignment titled 'Compare and Contrast #1 (2 Questions)' assigned on 02/21/2019 and due at the end of the day. The seventh row shows an assignment titled 'Compare and Contrast Practice' assigned on 09/01/2019 and due on 09/11/2019.

6:37 PM · Apr 27, 2020



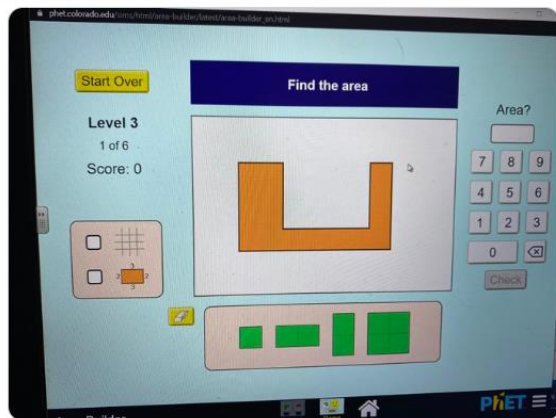
The screenshot shows the Study Island interface for Valliant Elementary 5th Grade. At the top, there's a header with the school name and a date 'about 3 months ago'. Below this is a filter bar with options for 'Practice Assignment', 'Group Session', 'Built Test', and 'Writing Assignment'. Below the filter bar is a table of assignments. The table has columns for 'Type', 'Assigned', 'Due', 'Title', and 'Actions'. The first row shows an assignment titled 'Earth & Human Activity' assigned on 04/26/2020 and due on 05/01/2020. The second row shows an assignment titled 'math/fractions' assigned on 04/20/2020 and due on 04/26/2020. The third row shows an assignment titled 'math 3 dimensional shapes and surface area' assigned on 04/21/2020 and due on 04/26/2020. The fourth row shows an assignment titled 'Thursday Starter' assigned on 04/23/2020 and due on 04/23/2020. The fifth row shows an assignment titled 'diagnostic test' assigned on 04/13/2020 and due on 04/19/2020. The sixth row shows an assignment titled 'The US Constitution & The Bill of Rights' assigned on 04/19/2020 and due on 04/19/2020.

We are using assignments like this one to help us review concepts we have learned throughout the year during this crazy distance learning. Students can use the statewide comparison report to see how they are doing compared to the rest of 5th grade at our school as well as the rest of 5th graders in the state. #StudyIsland2020 and @edmentum.



Michelle Cleary
@MsCleary4

Exploring virtual labs for area and perimeter! Distance Learning will not stop us from having fun with math! 😊
@CBosse_HES @edmentum #StudyIsland2020 #letsroll

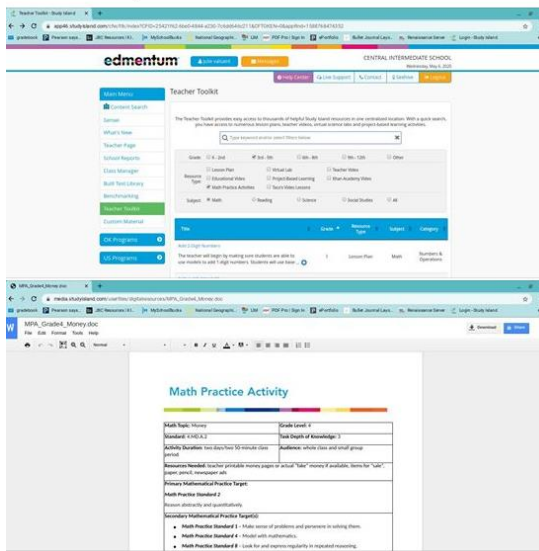


2:14 PM · May 6, 2020

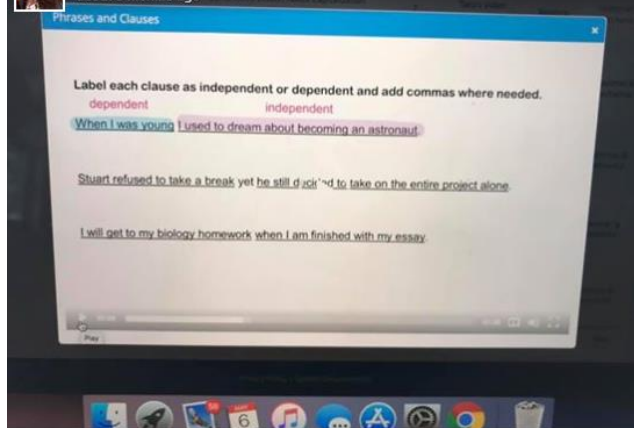


Julie Valsaint
about 3 months ago

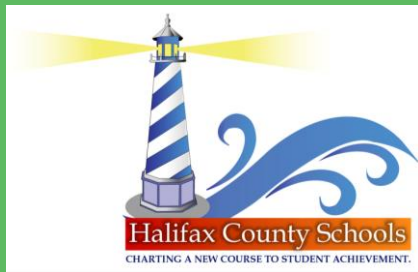
Been working on learning more about #studyisland2020 Edmentum My goal is to learn more about the teacher toolkit for next year. This is what we have been using for distance learning.



Ms. Felmlee
about 3 months ago



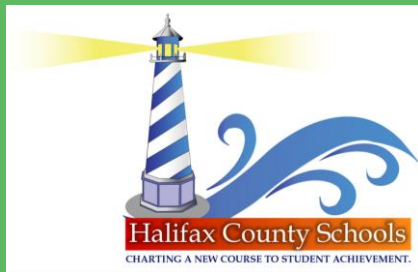
I am posting this clarifying video from Edmentum Teacher ToolKit to further explain phrases and clauses to my students. #StudyIsland2020 #VirtualLearning #COVID19



Our schools need to focus on performance and growth—growth for all students. Taking the information from the diagnostic assessments that leads to a learning path for that unique student's ability—that helps with targeted support and intervention. Our teachers would say, overwhelmingly, **Exact Path saves them time.**

– Dr. Tyrana Battle, Assistant Superintendent
Halifax County Schools, North Carolina

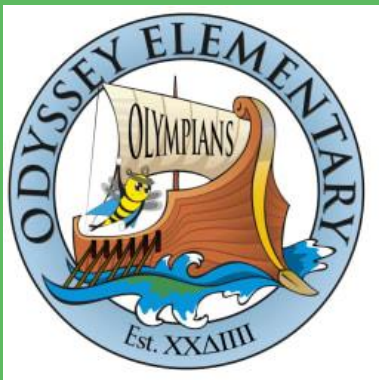




“ Teachers have a new appreciation for Edmentum and the functions available to them to meet the needs of all students. Because we’ve had 12 weeks of COVID-19 outage, and then we also have a regular summer break, **we want to make sure that we’re filling in gaps and decreasing that typical summer loss,** which has been exacerbated by COVID-19.

– Dr. LaVonne McClain, Director of Student Information & Accountability
Halifax County Schools, North Carolina





I did use Edmentum during remote learning... it was built-in differentiation. I could be confident that if they weren't following a lesson that I was providing, that at least when they were on Edmentum, they were getting something at their level and continuing that growth that they were making.

– Rachel Wright, 4th grade teacher at Odyssey Elementary
Davis School District in Woods Cross, Utah



Exact Path



Mrs. Davis

@mrsdavisgrade4

I had one student hop on my math help call today. I enjoyed working with her one-on-one with the [@edmentum](#) worksheets. She is ready to tackle the E-Path assignments for this week! [@CHUHCanterbury](#) [#myohioclassroom](#) [@CHUHtechnology](#)

Apr 6, 2020 · Twitter for iPhone



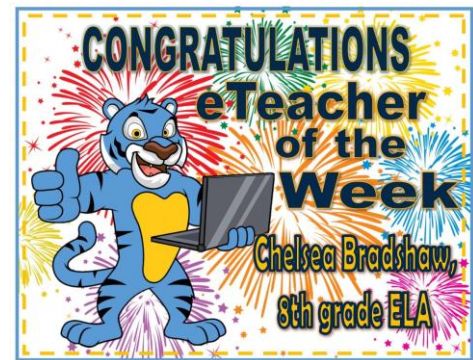
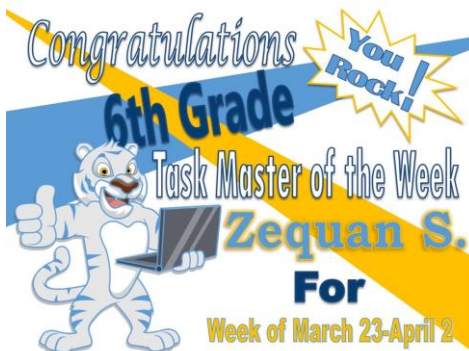
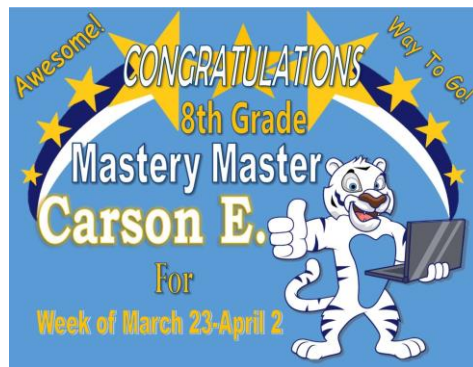
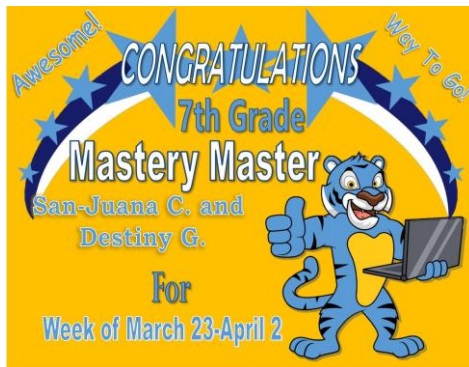


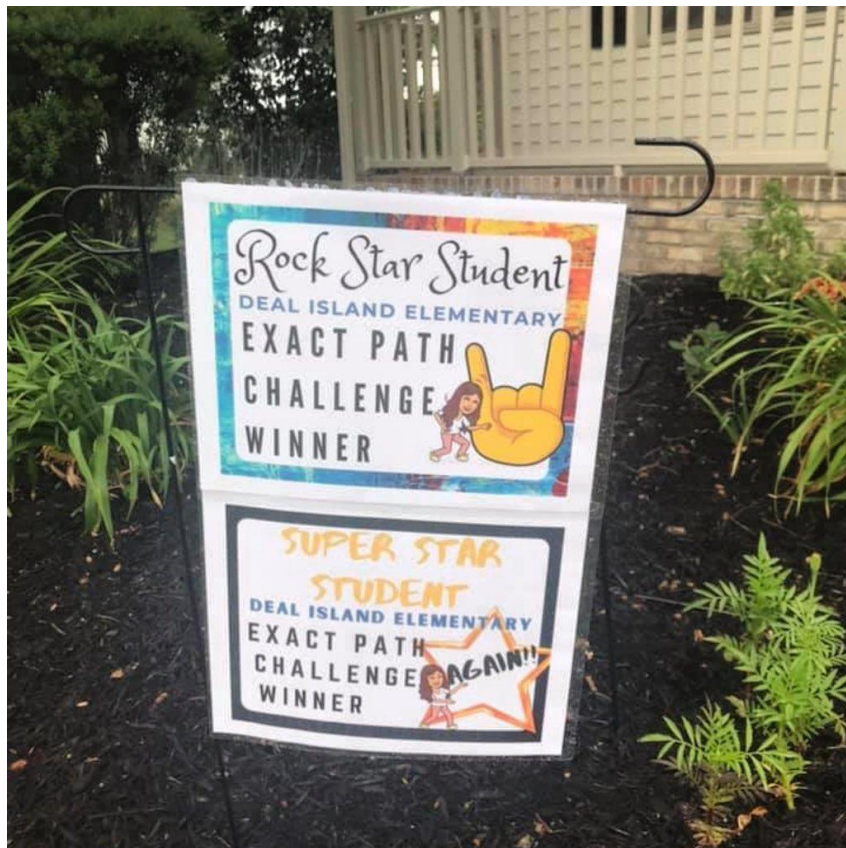
Anna

@annatbrink

Celebrating ALL of our students and faculty as we have transitioned to online learning! Special recognition to our leaders in mastery learning and time on task!
[@LaurensMiddle](#) [@LCSD55](#)
[@edmentum](#)

7:47 PM · Apr 2, 2020 · [Twitter for iPhone](#)





Christy South

@ChristyS427



Had a blast putting these signs out for some of my students today! Great way to boost your students on a teacher budget— Sign created with my Bitmoji & @canva hot glued to a Dollar tree garden stake! #exactpath #edmentum #dollartreeteacherideas #bitmojiclassroom #DISskipjacks

5:06 PM · May 18, 2020 · Twitter for iPhone



Exact Path



Camden Elementary School
@CamdenColts

Ms. Brazell issued an Exact Path challenge to her students during the week of May 4-8. The students who received the highest number of trophies and number of activities completed, won a surprise visit from Ms. Brazell.

[@kcsdschools](#) [@edmentum](#)

9:05 AM · May 13, 2020 · [Twitter Web App](#)

7 Retweets and comments 22 Likes





When we made the transition, there was no transition. It was more of just, 'You're using these tools for instruction and assigning kids on specific skills or standards within the program. Whether you do that from your classroom or your living room, it doesn't matter.'

– Michael Ballone, Director of Curriculum and instruction
Marlboro Township Public Schools, New Jersey



Ensure Growth + Proficiency



Exact Path



1. Meet students where they are.
2. Monitor growth.



Study Island



1. Achieve grade-level expectations.
2. Track proficiency.

3. Use multiple measures to support student success.

Q&A

Reference the conference schedule
and join your next session here:

https://info.edmentum.com/Virtual-Conference-2020_Event-Sessions.html

Additional resources that will
be available:

101 Webinars & Getting Started pages



- Sessions can be found on the conference homepage – keep this tab open in your browser: https://info.edmentum.com/Virtual-Conference-2020_Event-Sessions.html
 - Sessions will be recorded and emailed to you later next week
 - Technical issues? General Questions? Email promotions@edmentum.com
 - Attendance Certificates will be uploaded to the conference homepage by the end of the day
 - Don't forget to fill out our surveys!
- 